

Andrew Zola

Sciences Po, CRIS

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EDUCATION

Sciences Po, Paris

PhD, Sociology

Sept. 2021–present

Thesis title: *Welfare Attitudes and Common Sense through Crises: The Sociological Basis of the Political Economy*

Research Interests: Comparative social policy, political economy, welfare attitudes, quantitative methods

Funding: Sciences Po Doctoral Scholarship

M.A., Sociology (cum laude)

Sept. 2019–May 2021

Thesis title: *Harbingers of a Political Economy Critical Juncture? A Longitudinal Analysis of Public Attitudes over the Onset of the Covid-19 Pandemic*

Selected courses: Sociology of Inequalities, Sociologie de l'Action Publique, Advanced Political Analysis, Sociologie des Comportements Politiques, Quantitative Methods I, II, III

Columbia University, New York

B.A., Economics-Political Science, French

Sept. 2013–May 2017

Selected courses: Macroeconomics, Microeconomics, Analysis of Political Data, The Political Economy of Inequalities

PUBLICATIONS

Articles:

Peer reviewed

Ferragina, E., **Zola, A.**, Pasqualini, M., Recchi, E. 2023. Understanding public attitudes during Covid-19 in France with Polanyi and Gramsci: a political economy of an epidemiological and economic disaster. *Comparative European Politics*, forthcoming.

Ferragina, E., **Zola, A.** 2022. The End of Austerity as Common Sense? An experimental analysis of public opinion shifts and class dynamics during the Covid-19 crisis. *New Political Economy*, 27(2), 329-46.

Under peer review

Zola, A. Intergenerational Welfare Attitudes and the Post-Industrial Transition: An Age-Period-Cohort Analysis of Social Spending Preferences in Switzerland. (First submission to the Journal of European Public Policy 05/2024)

Zola, A., Naumann, E., Marzec, P. How Covid-19 Employment Protections Influenced Welfare Attitudes: The Experiences of Job Retention and Unemployment in Four European Countries. (First submission to Social Policy and Administration 03/2024, Revised submission under preparation)

Veljkovic, M., Recchi, E., **Zola, A.** Household Income Mobility in France over the COVID-19 Pandemic: Losers and Winners of the Crisis. (First submission to Research in Social Stratification and Mobility 01/2024,

Revised submission 06/2024)

Working papers and policy briefs

Ferragina, E., Pasqualini, M., Recchi, E., **Zola, A.** 2021. "Who cares about health and the economy through the Covid-19 pandemic? Longitudinally tracking changes and heterogeneity in people's perceptions of risks," SocArXiv.

Ferragina, E., **Zola, A.** 2020. "An Obituary for Austerity Narratives? An Experimental Analysis of Public Opinion Shifts and Class Dynamics during the Covid-19 Crisis," MaxPo Discussion Paper 20.5, Max Planck Sciences Po Center on Coping with Instability in Market Societies, Paris.

Recchi, E., Ferragina, E., Godechot, O., Helmeid, E., Pauly, S., Safi, M., Sauger, N., Schradie, J., Tittel, K., **Zola, A.** 2020. "Living through Lockdown: Social Inequalities and Transformations during the COVID-19 Crisis in France," Zenodo.

Schradie, J., Ferragina, E., Pasqualini, M., Recchi, E., Safi, M., Sauger, N., Tittel, K., **Zola, A.** 2020. "The Covid Year in France: A Tale of Two Lockdowns," Zenodo.

Book chapters:

Safi, M., Coulangeon, P., Ferragina, E., Godechot, O., Helmeid, E., Pauly, S., Recchi, E., Sauger, N., Schradie, J., Tittel, K., **Zola, A.** 2020. "La France confinée. Anciennes et nouvelles inégalités," in Lazar, M., Plantin, G., Ragot, X. (eds.) *Le Monde d'Aujourd'hui : Les sciences sociales au temps de la Covid*, Paris, Presses de Sciences Po (p. 95-116).

TEACHING

Graduate Level:

2023: **Comparative Social Research**, Cours magistral (seminar class) with Zachary Van Winkle, Marta Dominguez-Folgueras, Bruno Cousin, *Sciences Po, Paris*

2022–2023: **Quantitative Methods II**, Teaching Assistant with Martin Aranguren, *Sciences Po, Paris*

2021–2022: **Quantitative Methods I**, Teaching Assistant with Laurent Lesnard, Martin Aranguren, *Sciences Po, Paris*

Undergraduate Level:

2022: **Introduction to Sociology**, Discussion section leader, *Sciences Po, Reims*

PRESENTATIONS

Generational Welfare Conflict? A Comparative Age-Period-Cohort Study of Labour Market Protection Preferences. Public Institutions and Policies as Drivers of Political Attitudes, EUI, Florence, Italy, May 20, 2024.

How Covid-19 Employment Protections Influenced Welfare Attitudes: The Experiences of Furlough, Short-Time Work, and Unemployment in Four European Countries. The Social, Political, and Psychological Consequences of the Covid-19 Pandemic on European Societies, Menaggio, Italy, May 14, 2024.

Generational Welfare Conflict? A Comparative Age-Period-Cohort Study of Labour Market Protection Preferences. 2nd IAST-OxPo Conference in Political Economy, Toulouse, France, May 07, 2024.

Policy Socialization under Changing Welfare States: A Comparative Generational Perspective of Redistributive Preferences. 21st European Social Policy Association Network (ESPANet) Annual Conference, Warsaw, Poland, Sept. 8, 2023.

Do You Think You Stand Where You Actually Stand? the Interplay of Subjective and Objective Social Status in Ten Industrialized Countries (2002-2019), with Ettore Recchi. XX ISA World Congress of Sociology, Melbourne,

Australia, June 26, 2023.

Embedded Welfare State Support: Disentangling Unemployment Protection Preferences with an Age–Period–Cohort Analysis. 12th International Conference of Panel Data Users in Switzerland, University of Lausanne, Lausanne, Switzerland, June 15, 2023.

Did Covid-19 Change Workers' Careers and Income? A Panel-Based Assessment in France, with Marta Veljkovic and Ettore Recchi. RC28 Conference, Sciences Po, Paris, France, May 25, 2023.

Winners and Losers of the COVID-19 Pandemic in France: A Panel-Based Assessment, with Marta Veljkovic and Ettore Recchi. Scientific Seminar, CRIS, Sciences Po, Paris, France, Apr. 21, 2023.

Embedded Welfare State Support: Disentangling Unemployment Protection Preferences with an Age–Period–Cohort Analysis. Doctoral Seminar, CRIS, Sciences Po, Paris, France, Mar. 10, 2023.

Coping with Covid-19. Interpreting the Pandemic and Subjective Well-Being in France. Covid-19 Winners and Losers Workshop. Samuel Neaman Institute for National Policy Research, Haifa, Israel, Dec. 15, 2022.

Embedded Welfare State Support: Disentangling Unemployment Protection Preferences with an Age–Period–Cohort Analysis. PolEconSoc Seminar, MaxPo, Sciences Po, Paris, France, Oct. 17, 2022.

Coping with Covid-19: Social Distancing, Cohesion and Inequality in 2020 France. ResPOnsE Workshop, Dipartimento di Scienze Sociali e Politiche, Università degli Studi di Milano, Milan, Italy, June 13, 2022.

REFEREEING

European Journal of Political Research: 2023

Comparative European Politics: 2022, 2023 [2 papers]

PROFESSIONAL EXPERIENCE

Sciences Po, CRIS:

June 2020–July 2021

Research Assistant, Coping with Covid-19

- Researched and co-authored manuscripts for peer reviewed and non-peer reviewed publications
- Constructed new questions and assisted in structuring questionnaires for several survey waves submitted to respondents
- Cleaned newly collected data and performed initial data analyses for publications

Université Bordeaux Montaigne (Bordeaux III):

Sept. 2018–Aug. 2019

Lecteur de Langue

- Fully designed and taught several courses related to the English language, and civilization and politics in the English-speaking world for language specialists and non-specialists alike (sample curricula include migration studies, American politics, and English for science)
- Instructed numerous courses with pre-designed curricula based on English language, civilization, and literature
- Provided regularly scheduled face-to-face tutoring and feedback to students with widely varying levels of English (A2-C2)
- Contributed to creation, administration, and correction of several midterm and final examinations for English language specialists

Ministère de l'Éducation, Académie de Strasbourg:

Sept. 2017–Aug. 2018

Assistant de Langue

- Executed several long-term projects with high-school aged students to simultaneously improve their English capacities and raise their awareness about issues such as American politics and contemporary border protection among Western nations
- Collaborated with English teachers in order to enhance students' testing capabilities (i.e. Cambridge and Baccalaureate preparation)
- Directed students in construction of an English-language video presentation of the school for prospective students
- Responsible for independent lesson planning for approximately twelve classes a week along with consistent coordination with nine teachers

INTERESTS AND SKILLS

Languages: English (native), French (DALF C1), Swedish (C1), Danish (B1)

Technical Skills: R, \LaTeX , Microsoft Office (Excel (including VBA), PowerPoint, Outlook, Word)