

# Camille VOISIN

Born on March 20, 2000 – French  
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*Updated September 2024*

## RESEARCH INTERESTS

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Sociology of Education, Social inequalities, Policy Analysis and Policy Evaluation

## EDUCATION

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### **Ph.D. Candidate in Sociology**

*Paris (FR), since Sep. 2024*

Institut d'Études Politiques (Sciences Po) – Research Center on Social Inequalities (CRIS)

Provisional title: *Reforming French middle-school with ability tracking: what are the impacts on performance, academic inequalities and students' socio-emotional competencies?*

Co-supervised by Carlo Barone (Professor of Sociology, Research Center on Social Inequalities, Sciences Po) and Nina Guyon (Economist, Paris School of Economics, École Normale Supérieure – Paris Sciences et Lettres)

Research interests and methods: mixed-methods research protocol, qualitative interviewing, quantitative analyses, ability tracking, within-school tracking

Funding: Sciences Po Doctoral Scholarship

### **M.Sc. in Cognitive Science – 2<sup>nd</sup> year**

*Paris, FR*

École Normale Supérieure – PSL, Université Paris Cité, EHESS

*Sep 2023 – June 2024*

Research Master's degree in Cognitive Science (Cogmaster)

*With highest honors*

Cognitive engineering track

### **M.Sc. in Cognitive Science – 1<sup>st</sup> year**

*Paris, FR*

École Normale Supérieure – PSL, Université Paris Cité, EHESS

*Sep. 2022 – June 2023*

Research Master's degree in Cognitive Science (Cogmaster)

*With highest honors*

Cognitive neuroscience track

### **B. Sc. Psychology: Neuroscience**

*Sherbrooke, CA*

Bishop's University

*Sep. 2021 – June 2022*

2 semesters exchange program (Third year of Bachelor)

### **B. Sc. Humanities and Social Science - Cognitive Science Program**

*Lyon, FR*

Université Lumière Lyon 2

*Sep. 2019 – June 2021*

Two first years of Bachelor

*With highest honors*

## RESEARCH EXPERIENCE

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### **Research Intern – 6-months applied research internship**

*Boulogne-Billancourt (FR), Feb. 2024 – July 2024*

Organization for Economic Co-operation and Development (OECD)

Directorate for Education and Skills, Early Childhood and Schools Division

Program for International Student Assessment (PISA) – Research, Development and Innovation Team (RDI)

Thesis: *Improving accessibility in PISA: an Observational Pilot Study on Accommodations and Item Adaptation*

Co-supervised by Mario Piacentini (Senior Analyst, OECD), and Ava Guez (Ph.D.)

**Research Assistant***Paris (FR), Oct. 2023 – Dec. 2023*

LIEPP – Sciences Po &amp; Institut Jean Nicod – ENS-PSL

‘Premiers Pas’ Project, led by Laudine Carbuccia (Ph.D. Candidate) on the cognitive and structural determinants of the early childcare enrolment gap according to socioeconomic and migratory background

Missions: Surveyor, RCT endline questionnaires implementation and data collection

**Research Assistant***Lyon (FR), June 2023 – Aug. 2023*

Institut des Sciences Cognitives Marc Jannerod, CNRS

Reward and decision-making team, PI: Jean-Claude Dreher

Missions: development of testing materials to assess polarization in large-scale social networks, literature review on cooperation in common pool resource games

**Research Intern***Paris (FR), Sep. 2022 – June 2023*

Université Paris Cité

Integrative Neuroscience and Cognition Center, PI: Laura Dugué

Project: *The impact of feedback traveling waves on visual perception*

Co-supervised by Laura Dugué (Principal Investigator) and Kirsten Petras (Post-Doc)

**Research Intern***Lyon (FR), Feb. 2021 – June 2021*

Université Lumière Lyon 2

Laboratoire d’Étude des Mécanismes Cognitives

Project: *The impact of inter-individual differences on numerical performances in multitasking*

Supervised by Vivien Gaujoux (Ph.D. Candidate)

**TEACHING**

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**Policy Analysis and Policy Evaluation***Fall 2024*

Ecole d’Affaires Publiques – Graduate – Beginner level

Teaching Assistant, with Prof. Carlo Barone, Sciences Po, Paris

**PRESENTATION & WORKSHOP**

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**Integrative Neurosciences & Cognitive Center Young Researcher Day***Paris, June 2023*

Poster presentation on the impact of feedback traveling waves on visual perception (Master 1 research project)

**Hacking Cognition***Paris, July 2023*

One-week program to elaborate an innovative project alongside a diverse group of peers, teachers and mentors with a specific focus on fostering open science, collaboration, communication and innovative thinking

Project: *Elaboration of a board-game dedicated to children with autism spectrum disorders to promote and facilitate communication with their caregivers and peers*

**NON-ACADEMIC EXPERIENCE**

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**External Consultant, OECD***Boulogne-Billancourt (FR), since September 2024*

Directorate for Education and Skills, Early Childhood and Schools Division

Program for International Student Assessment (PISA) – Research, Development and Innovation Team (RDI)

**ENGAGEMENT**

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**Treasurer and Board member, ACTE Lab***Paris (FR), since January 2024*

ACTE Lab is an association of researchers in cognitive science who try to better understand and address the human dynamics of transformation and adaptation to climate and environmental change through different points of view (cognitive, behavioral, sociological, biological)

**Community manager, Cognivence***Paris (FR), Sep. 2022 – June 2023*

Cognivence is the association for cognitive scientists and students in Ile-de-France. Each year, the association is in charge of the organization of the 'Forum des Sciences Cognitives', an event that gathered more than 1200 people at the Cité des Sciences et de l'Industrie in 2023

**Community Outreach Coordinator***Sherbrooke (CA), Feb. 2022 – May 2022*

Community and Youth Research Lab at Bishop's University

Dissemination of scientific knowledge from the lab to the community, popularization of scientific content about polarization in youth

**Community manager, Estigma***Lyon (FR), Sep. 2020 – June 2021*

Estigma is the association for cognitive science students and young researchers in Lyon area

Organization of a forum to present the different Masters in Cognitive Science in France, scientific popularization

**TECHNICAL KNOWLEDGE**

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**Languages**

French (native), English (fluent), German (lower-intermediate)

**Computer skills**

R, Qualtrics, PsychoPy (Python), Microsoft office (including VS Code, Word, PowerPoint, Excel)